

Important Concepts . . .

Preview Review



Language Arts

Grade 4

***W3 - Lesson 3: Independence -
What a Gift!***

Important Concepts of Grade 4 Language Arts

W1 - Lesson 1	Serving One's Master
W1 - Lesson 2	Water Jobs for Water Dogs
W1 - Lesson 3	Nibbles and Bits
W1 - Lesson 4	Wishful Thinking
W1 - Lesson 5	Polishing Your Story
W1 - Quiz	
W2 - Lesson 1	Jet at the Airport
W2 - Lesson 2	Dog Days of Summer
W2 - Lesson 3	The Phenomenal Patsy Ann
W2 - Lesson 4	Local Fame
W2 - Lesson 5	What Dog in What Manger?
W2 - Quiz	
W3 - Lesson 1	To the Rescue
W3 - Lesson 2	Can Dogs Lead Double Lives?
W3 - Lesson 3	Independence - What a Gift!
W3 - Lesson 4	Happy Endings
W3 - Lesson 5	Historically Speaking
W3 - Quiz	

Materials Required

Textbooks:

1. *Dogs on the Job!*
True Stories of
Phenomenal Dogs

Language Arts Grade 4

Version 5

Preview/Review W3 - Lesson 3

Publisher: Alberta Distance Learning Centre

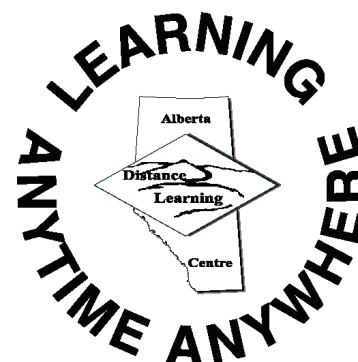
Author: Sharon Espeseth

In-House Teacher: Brian Key and Lena Szybunka

Project Coordinator: Dennis McCarthy

Preview/Review Publishing Coordinating Team: Nina Johnson,

Laura Renkema, and Donna Silgard



The Alberta Distance Learning Centre has an Internet site that you may find useful. The address is as follows: <http://www.adlc.ca>

The use of the Internet is optional. Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

ALL RIGHTS RESERVED

Copyright © 2007, by Alberta Distance Learning Centre, 4601-63 Avenue, Barrhead, Alberta, Canada, T7N 1P4. Additional copies may be obtained from the Alberta Distance Learning Centre.

No part of this courseware may be reproduced or transmitted in any form, electronic or mechanical, including photocopying (unless otherwise indicated), recording, or any information storage and retrieval system, without the written permission of Alberta Distance Learning Centre.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this effort has been unsuccessful, please notify Alberta Distance Learning Centre so that appropriate corrective action can be taken.

IT IS STRICTLY PROHIBITED TO COPY ANY PART OF THESE MATERIALS UNDER THE TERMS OF A LICENCE FROM A COLLECTIVE OR A LICENSING BODY.

Preview/Review Concepts for Grade Four Language Arts



***W3 - Lesson 3:
Independence – What a Gift!***

OBJECTIVES

By the end of this lesson, you should

- recognize and eliminate run-on sentences and sentence fragments
- punctuate the end of a sentence
- use apostrophes to indicate contractions and possessives

GLOSSARY

conjunction - a joining word
such as *and*, *but*, *or*

sentence fragment - part of a
sentence

run-on sentences - two or more
sentences written as one
sentence

W3 - Lesson 3: Independence – What a Gift!



For homework, you read “The Most Important Gift”.
Now write answers to the following:

1. List some of the services Cary does for Lizzie.

2. List activities that Lizzie can now do with Cary’s help.

3. List ways that Murfee, a therapy dog, helps Carolyn work with her clients?

Re-read the last two paragraphs of the story. Discuss with a partner what it would be like to have a companion and assistance dog like Cary. How would the dog change your life?

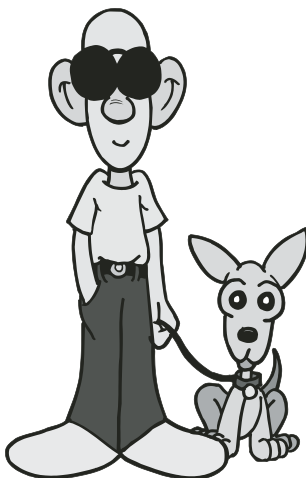
What to Do when You Meet a Service Dog

Perhaps, one day, you will meet someone at a mall or on the street who is accompanied by a service dog. If you do, remember that this dog is working and has to focus on his job. A guide dog, for example, is trained to navigate its visually-impaired handler down a crowded sidewalk or across busy streets. This means watching for traffic, signal lights, and curbs, as well as avoiding obstacles and dangers.

In a restaurant, a service dog must lie quietly beside the person it is attending. Being on duty, the dog must not be distracted by food or people. Because a working dog has special permission to be in a place serving food, it cannot be romping about and playing.

The best thing to do when meeting a working dog is to wait for instruction from its owner. The dog has received much training on how to behave. Other people must be careful not to undo this training. For instance, a dog may be taught to wait for a “release command” so that it knows it is off-duty. Or, the dog may be taught it is no longer “working” once the harness is removed.

It is best to watch what the owner says and does. Even when the dog is having a break, be sure to ask before petting, feeding, or playing with a working dog.



Writing Good Sentences



Two common sentence-writing problems are

- sentence fragments
- run-on sentences

Sentence Fragments and How to Fix Them

A **sentence fragment** is only part of a sentence. Because the sentence is incomplete, it may not make sense by itself. In some sentence fragments, the subject may be missing. In others, the predicate may be absent.

4. Correct the following sentence fragments by adding the missing part. The first one is done for you.

- a. Cary, an assistance dog.

Cary, an assistance dog, watched every move Lizzie made in the swimming pool.

- b. Helps children and adults stay calm.

- c. Lizzie's family.

Run-on Sentences and How to Fix Them

With a sentence fragment, the writer has stopped too soon. In a **run-on sentence**, the writer forgets to stop at the right place. A run-on sentence occurs when two or more complete sentences are written as one sentence. No punctuation is given to let the reader know where to pause for a breath.

Run-on sentences can be fixed in **two** ways.

One way is to split the run-on sentence into two (or more) sentences. To do this, you will need an ending punctuation mark.

. ? !

The second way is to join the two sentences with a conjunction. A conjunction is a joining word such as —

and but or

Read the following run-on sentence.



She wanted the dog to pick up her pen the dog ran off with a stick.

What is the best way to fix this run-on sentence?
You could write it as two sentences.

She wanted the dog to pick up her pen. The dog ran off with a stick.

This is correct, but you would lose the connection between the two sentences.

Instead, put a conjunction, or joining word, between the sentences.

Which sentence below sounds best?

- A. She wanted the dog to pick up her pen, **and** the dog ran away with a stick.
- B. She wanted the dog to pick up her pen, **but** the dog ran away with a stick.
- C. She wanted the dog to pick up her pen, **or** the dog ran away with a stick.

If you picked Sentence B, you are correct. This sentence shows what the person wanted to happen and then tells what happened instead. **Notice the comma before the joining word.**

Answer the following questions.

5. Name two ways to fix a run-on sentence.

a. _____

b. _____

6. Correct the run-on sentences below.

- a. Madison and other good trackers can follow the trail of a specific odour imagine what concentration that takes?

- b. Balto led his exhausted dog team into Nome Gunnar handed the precious serum to the medical staff.



Spelling Words

Word Work

Here are the spelling words from W3 - Lesson 2.

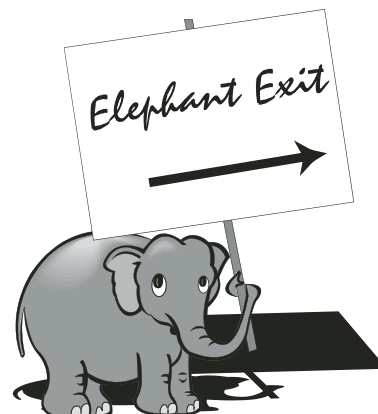
when	went
were	we're
really	finally
that's	because
said	favourite
different	sometimes

mnemonic:
*a device to aid
the memory*

Do you like figuring out tricks to help you learn a new word? Here's a good mnemonic to help you remember the word **because**.

Big **E**lephants **C**annot **A**lways **U**se **S**mall **E**xits.

B-E-C-A-U-S-E



Some of your spelling words are contractions. A **contraction** is a shortened form of a pronoun (such as *she, his, they, you*) plus a verb. The two words are written as one. One or more letters is removed from one word and replaced by an **apostrophe**.

Study the two contractions in this week's words.

that's = that is

The letter **i** has been replaced by an apostrophe.

we're = we **are**

The letter **a** has been replaced by an apostrophe.

7. Write the contractions for the following pairs of words.

a. I am

b. you are

c. they will

d. she would

e. he is

8. Write the two words represented in the following contractions.

a. he'd

b. they've

c. we'll

d. they're

e. it's

Homework



Homework

Write sentences for each of the spelling words listed below. Try to use a variety of sentence beginnings.

Sentence Beginnings

Type 1: *Who/Did What* sentences

Type 2: *When Where How* Phrase

Type 3: *ly* word

Type 4: *ing* or *ed* word

Type 5: SABI (*since, although, because, if*)

Spelling Words

when

went

were

we're

really

finally

that's

because

9. _____

10. _____

11. _____

12 _____

13. _____

14. _____

15. _____

16. _____

Wonderful Websites

The addresses for the websites below were accurate at the time of printing.

To find out more about other service dogs and their handlers, go to the following websites.

<http://landofpuregold.com/service.htm>

<http://www.caninecompanions.org/>

<http://www.sdidd.net/types.html>

<http://www.pawswithacause.org>

<http://www.uwsp.edu/psych/dog/assist.htm>

