

Important Concepts . . .

Preview Review



Language Arts Grade 4 TEACHER KEY

W1 - Quiz

Important Concepts of Grade 4 Language Arts

W1 - Lesson 1	Serving One's Master
W1 - Lesson 2	Water Jobs for Water Dogs
W1 - Lesson 3	Nibbles and Bits
W1 - Lesson 4	Wishful Thinking
W1 - Lesson 5	Polishing Your Story
W1 - Quiz	
W2 - Lesson 1	Jet at the Airport
W2 - Lesson 2	Dog Days of Summer
W2 - Lesson 3	The Phenomenal Patsy Ann
W2 - Lesson 4	Local Fame
W2 - Lesson 5	What Dog in What Manger?
W2 - Quiz	
W3 - Lesson 1	To the Rescue
W3 - Lesson 2	Can Dogs Lead Double Lives?
W3 - Lesson 3	Independence - What a Gift!
W3 - Lesson 4	Happy Endings
W3 - Lesson 5	Historically Speaking
W3 - Quiz	

Materials Required

Textbooks:

1. *Dogs on the Job!*
True Stories of
Phenomenal Dogs

Language Arts Grade 4

Version 5

Preview/Review W1 - Quiz Teacher Key

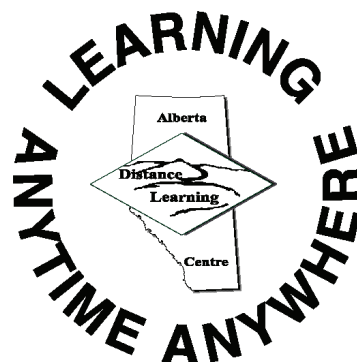
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Preview/ Review Concepts for Grade Four Language Arts

TEACHER KEY



W1 - Quiz

W1 - Quiz

Part I : Sentence Parts

1. Underline the pair of synonyms in each of the following sentences.
(4 marks)

a. She had bought a lovely shawl in a beautiful seaside town.

b. Grandma told Tina amazing stories about her wonderful life.

2. Underline the verbs and circle the nouns in each sentence. Put a rectangle around any compound words. (10 marks)

a. Look at those fireworks!

b. The world revolves around the sun in 365 days.

c. The newborn baby cried for most of the evening.

d. I ran after the ice cream truck that was outside the library.

e. I walk to the store to get milk each morning, usually at sunrise.

3. Replace each weak verb with a stronger, more expressive verb. (8 marks)
(Ensure more expressive verbs are used.)

a. Kayla ran to the grocery store for the newspaper.

b. She said, “Oh, no, I have lost my gold necklace!”

c. My dad likes Jasper and the mountains.

d. Craig looks at the beautiful scene in the book.

Part II: Reading Comprehension

Albert's Great Life

My name is Albert and I am a box turtle. I am an exceptional reptile because turtles do not write stories. I have decided to let people know a little more about box turtles.

I move rather slowly at my age. It has not always been that way though. Why, when I was hatching, I could speed across my yard in no time. I will admit that I got stuck on an occasional twig or garden hose, but I was certainly not a quitter. My little legs would just keep going until I overcame any obstacle. As I grew, I learned to slow down and enjoy all the interesting sights and sounds my environment provided. I have discovered “bug holes”, found the juiciest berries, and can tell when my owner is coming to play.

When my owner approaches, I stretch out my long neck to reveal my beautiful colouring. I proudly walk up to my owner and scratch at his feet. My owner is much taller than I, so he usually sits down with me. While my owner is watching, I make a point to walk around him, crawl under his legs, and usually go for a swim in my pond. He finds this behaviour entertaining and proceeds to pick me up and tell me how funny I am. This ritual is frequently completed with a special turtle treat of melons or dog food.

Resting is one of my favourite pastimes. During the warm summer months, I like to dig a hole in my yard and crawl into it. It is quiet, moist, and cool in my special place. During the cold winter months, box turtles like me hibernate by digging an even deeper hole in the ground and staying there until the warmth of the summer sun returns. My name is Albert and I am a very happy box turtle. It is a great life indeed!

1. In the first paragraph, what does the word **exceptional** mean? (2 marks)

unique, outstanding ...

2. What is one of Albert's favourite activities? (2 marks)

rest

3. What does Albert do during the winter? (2 marks)

hibernate

4. Do you think Albert usually accomplishes his goals? Why or why not?
(2 marks)

He talks about goals he enjoys and has accomplished

Part III: Writing

All good paragraphs contain three main parts: the topic sentence, the supporting sentences, and the concluding sentence. Show your understanding of this by writing a paragraph to teach someone how to do something. For example, explain how to build a birdhouse, giftwrap a present, or set the table. Choose something you already know how to do and explain the steps clearly in your paragraph. Plan your paragraph by using a web with your paragraph ideas. Remember to compose strong descriptive sentences, and incorporate all the good writing strategies you have learned.

* *Web*

*** Check for good writing strategies**

*** *Use rubrics***

Rubrics for Marking Expository Paragraph		
Characteristics	Possible Marks	Student Received
Topic sentence: The main point is clearly stated or implied.	4	
Supporting Sentences: The main point is developed and supported by facts. Examples illustrate the detail.	8	
Concluding sentence: The main point is restated and the paragraph comes to a smooth ending.	4	
Allocation for title, indenting ,proper punctuation and spelling.	4	
TOTAL	20	

