

Important Concepts . . .

Preview Review



Language Arts

Grade 4

W3 - Lesson 5: Historically Speaking

Important Concepts of Grade 4 Language Arts

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W3 - Quiz	

Materials Required

Textbooks:

1. *Dogs on the Job!*
True Stories of Phenomenal Dogs

Language Arts Grade 4
Version 5
Preview/Review W3 - Lesson 5

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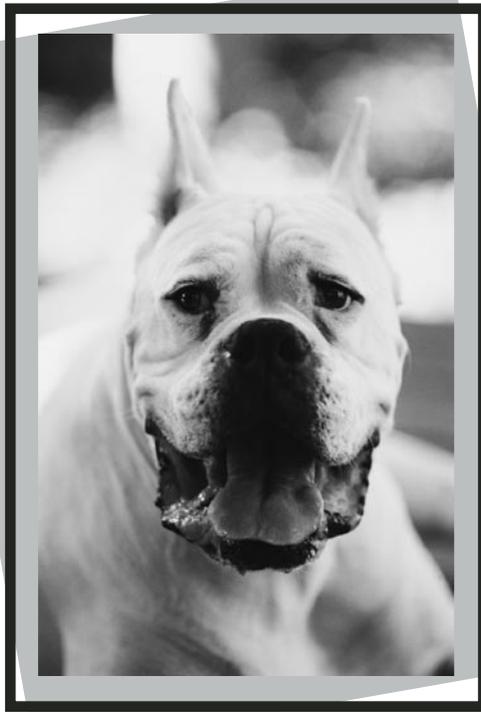
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Preview/Review Concepts for Grade Four Language Arts



***W3 - Lesson 5:
Historically Speaking***

OBJECTIVES

By the end of this lesson, you should

- use learned strategies to spell possessives and plurals correctly

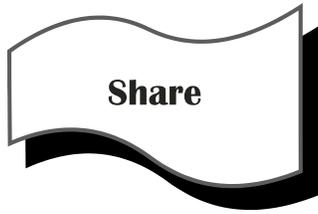
GLOSSARY

historical fiction - stories that
take place long ago

possessives - words that show
who or what owns something

plural - more than one

W3 - Lesson 5: Historically Speaking . . .



Today is the last day of your course. Did you manage to survive the **dog days of summer**? Or has it been **raining cats and dogs** where you live? Is your copy of *Dogs on the Job!* getting all **dog-eared**? Hopefully, you're not too **dog-tired** from all the hard work you put in!

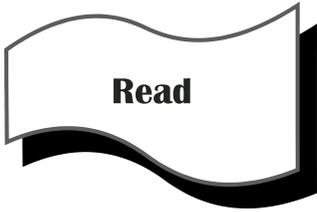


Why are you so dog-tired?

Today, take a few minutes to discuss

- a new dog story you found in your book
- what you have learned about dogs
- the dog you read about that was the most amazing

Have you had a chance to read any good books or stories about dogs? Some dog stories take place long ago in history. Such stories are called **historical fiction**.



Turn to the last story in the book, *Dogs on the Job!* Its title appears as “Conclusion: The King’s Loyal Friend.”

Throughout the book, you have read about dogs working willingly for people. Would the word **loyal** suit a dog that will do almost anything for its master?

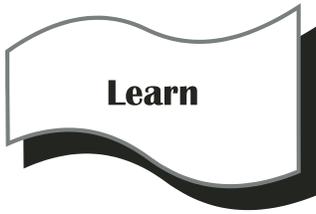


Read this historical story about Ulysses, a warrior-king, who went on a long journey. After reading this tale, think about the following saying:

A dog is a man’s best friend.

- Do you think Ulysses would agree with this saying?
- Give examples from other stories you have read where dogs show loyalty and friendship to a human.

At this point, you should be able to say that you have learned a few tricks in writing. You have also read some interesting information about dogs.



Plurals

Plural means **more than one**.

Most words are made plural by adding **s**.

airport - airports
statue - statues

If a word ends in **s, x, ch, or sh**, add **es** to make the plural form of the word.

watch - watches
kiss - kisses

If a word ends in **y**, the **y** is changed to **i** and then **es** is added.

story - stories
puppy - puppies

Some nouns do not follow the normal rules when they become plural.

leaf	-	leaves
woman	-	women
knife	-	knives
mouse	-	mice

1. Complete each sentence below by writing the correct plural form of the word written in bold print.

a. The **man** next door invited several _____ over to his house to watch the game on TV.

b. I lost a **tooth** today. Luckily, I still have lots of _____ left.

c. The white **goose** bossed all the grey _____ in the barnyard.

d. Because one **child** got lost, all the other _____ went to look for him.

e. After one **woman** left, several other _____ left too.



f. One **baby** woke up, and soon all the other _____ were crying.

g. A stray **wolf** tried to steal food from the other _____.

h. The boy knew when he saw one **fox** that there were more _____ in the area.

i. Our **family** was lucky, but other _____ suffered more from the flood.

j. One **wife** met with the rest of the _____ to plan the party.

Possessives

Possessives are words that show who or what owns something.

Rule for Singular Nouns

Singular nouns are made possessive by adding an apostrophe (') and then an s.

the dog's tail (the tail of one dog)

Rule for Plural Nouns

Plural nouns are made possessive by adding an apostrophe (') after the s.

the dogs' collars (more than one dog)



2. In each of the following sentences, the underlined words are plural or possessive. Decide whether the marked word is plural or possessive. Write the word **plural** or **possessive** after each sentence.

a. A dog is a man's best friend.

b. It was raining cats and dogs.



c. The ruler was as crooked as a dog's hind leg.

d. It was very dry during the dog days of summer.

e. I fear this world is going to the dogs.

3. Read the words below. Rewrite the two words together to show possession.

a. dog + life

b. Dawn + favourite dog

c. Border Collies + owners

d. the two brothers + Labrador Retrievers

e. the German Shepherd + clever nose



The All-Important Title

When you are writing a story, be sure to add a catchy title that tells what your story is about. Some writers give their writing titles when they start. Then, after they finish writing, they go back and see if the title still fits. Ask yourself, “Does this title tell what I am writing about? Would it grab someone’s attention?”

Spelling Test



Do your spelling test. Your instructor will test you on the words you have been studying this week that were introduced in W3 - Lesson 2.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |



Conclusion

Practice is one of the best teachers. If you continue to read and write, you will get better at reading and writing. If you stop reading and writing, your skills will decrease. Then, you will be in the doghouse for sure!



Physical exercise keeps your muscles limber and lubricates your joints. In the same way, reading and writing keeps those skills flexible and ready to work at your command.

Keep reading and writing on the topic of dogs or any other topic. If dogs are a passion of yours, here are some great novels about dogs.

The Incredible Journey by Sheila Burnford
Island of the Blue Dolphins by Scott O'Dell
Lost and Found by Jean Little
Saving Shiloh by Phyllis Naylor
Shiloh by Phyllis Naylor
Souder by William H. Armstrong
Where the Red Fern Grows by Wilson Rawls

You may also find excellent books on the topic of raising a dog from puppyhood. Try to find non-fiction books such as

- *Mother Knows Best: The Natural Way to Train Your Dog* by Carol Lea Benjamin
- *How to Raise a Puppy You Can Live With* by Clarice Rutherford and David H. Neil
- *Family Dog: 16 Weeks to a Well-Mannered Dog—A Simple and Time-Proven Method* by Richard A. Wolters

You may also be interested in doing further research on the dogs included in the book, *Dogs on the Job! True Stories of Phenomenal Dogs*.

Visiting your local Library would give you the opportunity to discover

- fiction and non-fiction books on dogs
- newspaper or magazine articles on dogs
- Internet sites on the dogs you have read about, care of dogs, dog obedience training or making treats for your dog.

If you know of any person or organization employing a service dog, arrange a visit to see what kind of work the dog does. This could be a field trip, or you could ask to interview someone about his working dog. Record the information in a journal and take photos. Perhaps, someday, you will write your own “Dogs on the Job” book.



