

Important Concepts . . .

Preview Review



Language Arts Grade 4 TEACHER KEY

W3 - Quiz

Important Concepts of Grade 4 Language Arts

W1 - Lesson 1	Serving One's Master
W1 - Lesson 2	Water Jobs for Water Dogs
W1 - Lesson 3	Nibbles and Bits
W1 - Lesson 4	Wishful Thinking
W1 - Lesson 5	Polishing Your Story
W1 - Quiz	
W2 - Lesson 1	Jet at the Airport
W2 - Lesson 2	Dog Days of Summer
W2 - Lesson 3	The Phenomenal Patsy Ann
W2 - Lesson 4	Local Fame
W2 - Lesson 5	What Dog in What Manger?
W2 - Quiz	
W3 - Lesson 1	To the Rescue
W3 - Lesson 2	Can Dogs Lead Double Lives?
W3 - Lesson 3	Independence - What a Gift!
W3 - Lesson 4	Happy Endings
W3 - Lesson 5	Historically Speaking
W3 - Quiz	

Materials Required

Textbooks:

1. *Dogs on the Job!*
True Stories of
Phenomenal Dogs

Language Arts Grade 4

Version 5

Preview/Review W3 - Quiz Teacher Key

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Preview/Review Concepts for Grade Four Language Arts

TEACHER KEY



W3 - Quiz

W3 - Quiz

Part I: Writing and Correcting the Sentences

1. Write three sentences about dogs. Write one sentence using the present tense, one with the past tense, and one with the future tense. Use strong verbs and make sure that the subject and the verb agree. (6 marks)

a. ***Answers will vary.***

Ensure the use of criteria.

b.

c.

2. Correct the following sentence fragments by adding the missing part.

a. Makes people like Lizzie more independent. (2 marks)

Answers will vary.

Ensure the sentences are complete.

b. Don't know what they'd do without Cary. (2 marks)

3. Correct the following run-on sentences.

- a. My sister, Julie, loves to write **she** has had several short stories published. (2 marks)

Accept reasonable arrangements.

- b. Tinker used to follow Sam to school everyday. He used to sit on the ____ school steps and wait until Sam was ready to go home **and** one day the dog pound took him away for howling at the door. (3 marks)

Accept reasonable arrangements.

Part II: Quotes and Syllables

1. Put quotation marks in the right places for the following sentences that use dialogue. (2 marks)

- a. “Yes,” Jan replied. “I would love to.”

- b. “What a day for a picnic! What a day for a daydreaming girl!” sang Maryssa.

2. Divide the following words into syllables by inserting a / between the divisions. (5 marks)

- a. **fi/nal/ly**
- b. **fa/vour/ite**
- c. **when**
- d. **dif/fer/ent**
- e. **to/night**

Part III: Contraction and Possession

1. Write the contraction for the following pairs of words. (5 marks)

I am *I'm*

They will *They'll*

She would *She'd*

It is *It's*

They are *They're*

2. Rewrite the words together to show possession. (3 marks)

a. the house + Jake *Jake's house*

b. the tail + the dog *the dog's tail*

c. children + the playground *children's playground*

Part IV: Writing

Show your writing skills by writing a paragraph that has at least five sentences. The first sentence should be a main idea sentence. Then, write at least four supporting sentences. You may write about

- what you have learned during the course
- improved skills
- plans for the rest of the summer
- plans for doing well in the next grade
- your favourite dog story
- your own pet
- a pet you would like to own

These topics are suggestions. Choose a topic of your own if you like, but do your best writing. Show some of the skills you have learned by including the following:

Ensure that criteria are met.

- | | |
|---|------------------|
| • a variety of sentence starters | (5 marks) |
| • quotations | (2 marks) |
| • compound sentence using and, but, or | (3 marks) |
| • strong verbs | (3 marks) |
| • adverbs | (3 marks) |
| • editing skills | (4 marks) |
| • a catchy title | <u>(5 marks)</u> |

Total	25 marks
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Have a great remainder of the summer!

[illegible]

[illegible]

