Important Concepts . . .

Preview Review

Language Arts Grade 4 TEACHER KEY

W1 - Lesson 5: Polishing Your Story

V5-07

Important Concepts of Grade 4 Language Arts

W1 - Lesson 1 .....Serving One's Master
W1 - Lesson 2 .....Water Jobs for Water Dogs
W1 - Lesson 3 .....Nibbles and Bits
W1 - Lesson 4 .....Wishful Thinking
W1 - Lesson 5 .....Polishing Your Story
W1 - Quiz
W2 - Lesson 1 .....Jet at the Airport
W2 - Lesson 2 ..... Dog Days of Summer
W2 - Lesson 3 .....The Phenomenal Patsy Ann
W2 - Lesson 4 .....Local Fame
W2 - Lesson 5 ..... What Dog in What Manger?
W2 - Quiz
W3 - Lesson 1 .....To the Rescue
W3 - Lesson 2 ..... Can Dogs Lead Double Lives?
W3 - Lesson 3 .....Independence - What a Gift!
W3 - Lesson 4 .....Happy Endings
W3 - Lesson 5 .....Historically Speaking
W3 - Quiz

Materials Required

Textbooks:

1. *Dogs on the Job! True Stories of Phenomenal Dogs*

Language Arts Grade 4
Version 5
Preview/Review W1 - Lesson 5 Teacher Key

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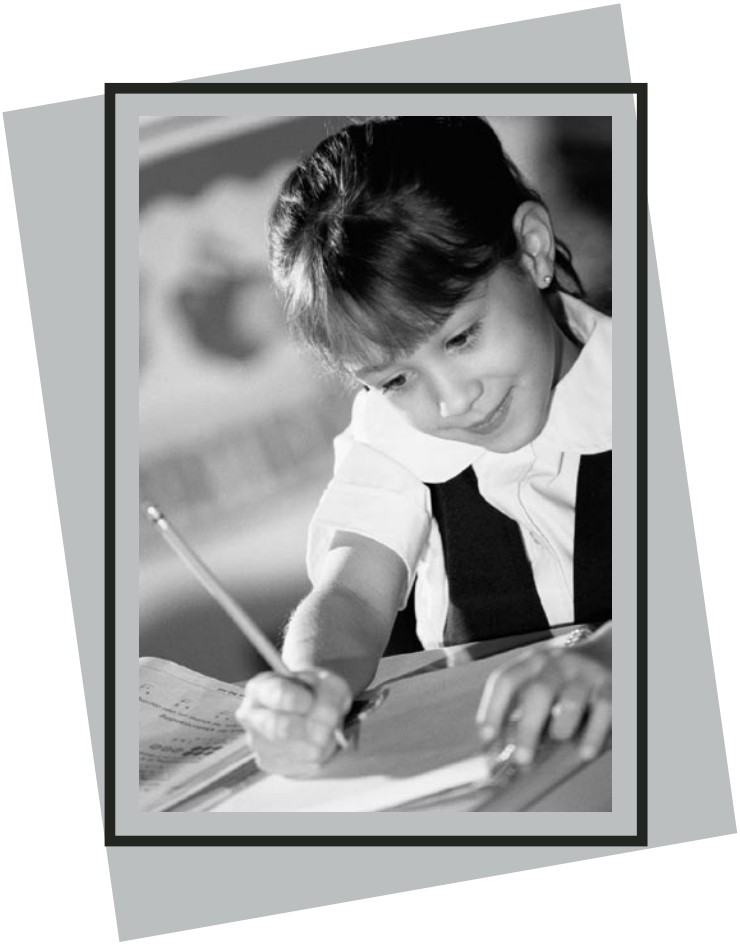
Preview/Review Concepts
for
Grade Four Language Arts

TEACHER KEY



W1 - Lesson 5:
Polishing Your Story

OBJECTIVES

By the end of this lesson, you should

- incorporate editing and proofreading skills to bring writing to final draft stage

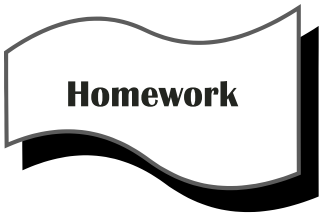
- use a rubric to perform a self-evaluation on a written story

GLOSSARY

antonym - a word with a meaning opposite to another word

synonym - a word with the same or almost the same meaning as another word

W1 - Lesson 5: Polishing Your Story



Revise your writing of the story, *The Dog and His Shadow*. Refer to the information on Editing and Proofreading
in W1 - Lesson 3.

For the next lesson, be prepared to share the story you have written.

Note: Although *The Dog and His Shadow* is the traditional title for this fable, please invent an original title of your own. Over the years, many versions of this story have been written. Perhaps yours will be the best one ever.

Please complete the rubric as you self-evaluate your story.

Story Writing Rubric

Self-Evaluation

Story Writing Objectives Rubric			
Writing Objectives	**Needs Improvement**	**Satisfactory**	**Does not apply**
Grammar Objectives:			
Use simple and compound sentences			
Use a variety of sentence types correctly and appropriately (i.e., questions and exclamations)			
Use verb tenses correctly and appropriately (i.e., simple past, present, and future)			
Use connecting words (i.e., also, finally, but) correctly to link ideas in a paragraph			
Punctuation Objectives:			
Use proper end punctuation			
Use quotation marks for direct speech			
Word Use and Vocabulary Building Objectives:			
Use synonyms			
Choose words that are most effective for their purposes (i.e., to describe vividly)			
Visual Presentation Objectives:			
Use proper form for paragraphs and title (i.e., indentation, spacing, and margins for paragraphs)			
Use legible cursive writing			

**** Students will actively use this rubric for self-evaluation.***